

148/149, SALAI GODHANI, HUDKESHWAR ROAD, NEAR
CHIKNA VILLAGE, NAGPUR 441202

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NAAC ACCREDITED INSTITUTE

AN ISO 9001-2015 & ISO 14001-2015 CERTIFIED INSTITUTE

EMAIL: gwcet@refiffmail.com website: www.gwcet.ac.in



NAAC CYCLE 2

CRITERIA 7: INSTITUTIONAL VALUES & BEST PRACTICES

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

To reduce enormous use of paper & printing the entire data, sign and seal by the competent authority for all the papers from Page No. 2 to Page No. 48 , we have used Class - 3 Digital Signatures where a Registration Authority i.e Dr. Salim Chavan, Principal, Govindrao Wanjari College of Engineering & Technology authenticate the documents and responses claimed in this pdf file. The data uploaded is sample copy of relevant information asked.



Amar Sewa Mandal's
Govindrao Wanjari College of Engineering and Technology
148,149 Salai Godhani, Hudkeshwar Road, Nagpur
(An ISO 9001-2008 & 14001-2015 certified institute & NAAC accredited institutions)



NAAC Criteria- 7

Institutional Values and Best Practices

7.1.4 QIM

the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens



Amar Sewa Mandal's

GOVINDRAO WANJARI COLLEGE OF ENGINEERING & TECHNOLOGY
148/149, SalaiGodhani, Near Chikna Village, Hudkeshwar Road, Nagpur – 441204
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Email – gwcet@rediffmail.com Website: www.gwcet.ac.in

President Secretary Treasurer Principal
Dr. (Smt) Suhasini Wanjari Adv. Abhijit G. Wanjari Dr. Smeeta Wanjari Dr. Salim Chavan



Criterion No 7

Institutional Values and Best Practices

7.1.4 Institutional Initiatives for Inclusivity and Constitutional Sensitization

Activity Index

Sr. No.	Contents
01	Code of Conduct Committee & Handbook
02	Annual Gathering
03	Festival celebration Celebrations
04	National Days Celebrations
05	Constitution of India and Universal Human Values in Curriculum



AMAR SEWA MANDAL'S
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Founder
Late. Shri Govindrao Wanjari

President
Dr. (Smt) Suhasini G. Wanjari

Secretary
Adv. Abhijit G. Wanjari

Treasurer
Dr. Smeeta A. Wanjari

Dt. 01/08/2022

Code of Conduct Adherence Committee

Sr. No	Name of the Members	Designation
01	Dr. Salim Chavan	Chairman
02	Dr. Manoj Motghare	Member
03	Prof. Nitesh Chahande	Member
04	Prof. Sameer Ashtekar	Member
05	Prof. Avishkar Wanjari	Member
06	Prof. Ravindra Wakodikar	Member
07	Prof. Vivekanand Thakare	Member
08	Prof. Prashant Gumgaonkar	Member
09	Dr. Deepa Chaudhari	Member




Dr. Salim A. Chavan
Principal, GW CET
PRINCIPAL
Govindrao Wanjari College
of Engineering & Technology
Salai Godhani, Hudkeshwar Road,
Nagpur-441204

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Founder
Late. Shri Govindrao Wanjari

President
Dr. (Smt) Suhasini G. Wanjari

Secretary
Adv. Abhijit G. Wanjari

Treasurer
Dr. Smeeta A. Wanjari

Date:01/08/2023

Code of Conduct Adherence Committee


Sr. No	Name of Members	Designation
01	Dr. Salim Chavan, Principal	Chairman
02	Dr. Hemant Bhagat Patil	Member
03	Dr. Manoj Motghare	Member
04	Prof. Vivekanand Thakare	Member
05	Prof. P. Gumgaonkar	Member
06	Prof. Avishkar Wanjari	Member
07	Prof. Sameer Ashtekar	Member
08	Prof. Ravindra Wakodikar	Member
09	Prof. Deepa Chaudhari	Member


Dr. Salim Chavan

Principal

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President
Dr. (Smt) Suhasini Wanjari

Secretary
Adv. Abhijit G. Wanjari

Treasurer
Dr. Smeeta Wanjari

Principal
Dr Salim Chavan

Ref: No. GW CET/Adm/ 2023-24

Date: 04/08/2023

CIRCULAR

All the Constitution of Code of Conduct Committee members are hereby invited to attend the meeting on 08/08/2023 at 12:30 pm at the principal office for the discussion of Professional ethics program for faculties & students.




Principal
PRINCIPAL
Govindrao Wanjari College
of Engineering & Technology
Salai Godhani, Hudkeshwar Road
Nagpur-441204



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President Dr. (Smt) Suhasini Wanjari Secretary Adv. Abhijit G. Wanjari Treasurer Dr. Smeeta Wanjari Principal Dr Salim Chavan

Date:04/08/2023

Minutes of the Meeting

Name with Designation	Position	Signature
Dr. Salim Chavan, Principal	Chairman	
Dr. Hemant Bhagat Patil, (HOD ME)	Member	
Dr. Manoj Motghare, (HOD FY)	Member	
Prof. Vivekanand Thakare, (HOD CSE)	Member	
Prof. P. Gumgaonkar, (HOD IT)	Member	
Prof. Avishkar Wanjari, (HOD, EE)	Member	
Prof. Sameer Ashtekar, (HOD ETC)	Member	
Prof. Ravindra Wakodikar, (HOD Civil)	Member	
Prof. Deepa Chaudhari, (HOD MBA)	Member	

Agenda

1. To discuss the code of conduct for students
2. To conduct Professional Ethics program for faculties

Minutes of Meeting

1. Dr. Salim Chavan, welcomes all the members of the meeting and explained the agenda of the meeting.
2. He briefed about the previous activity happened for student's code of conduct and the importance of professional ethics program for the faculties.
3. The Principal briefed about the framework and subject information for code of conduct.
4. Also discusses about the professional ethics program for the faculties. Signature s.
5. The meeting ended with vote of thanks to and it was announced to remain present in the next meeting.



Principal
PRINCIPAL
Govindrao Wanjari College
of Engineering & Technology
Salai Godhani, Hudkeshwar Road
Nagpur-441204



**Govindrao Wanjari College of Engineering &
Technology, Nagpur**

**A HANDBOOK
OF
CODE OF CONDUCT**

INDEX

Sr.No.	Content	Page NO.
1	Code of Conduct For The College Governing Body	2
2	Code of Conduct For The Principal of The College	3
3	Code of Conduct For Teachers	4
4	Code of Conduct For Students	5



CODE OF CONDUCT FOR THE COLLEGE GOVERNING BODY

1. The Governing Body of the college is supposed to look after the smooth working of the college and should take care of the rules and regulations of the Central Govt. /UGC/State Govt. and affiliating University.
2. The Governing Body is supposed to look after the academic and physical growth of the college and provide necessary support for the same.
3. The Governing Body will not interfere in the day-to-day administration of the college and it has at large the responsibility of smooth conduct of the college.
4. The Governing Body should be aware of the changes taking place in academic and other developments in the field of higher education and should share in the meeting while arriving at the decision of college development.
5. The Governing Body should be helpful and supportive for all the activities in the college and also think progressively. It should have proper commitment for the development of the college and should bear very high moral character.



CODE OF CONDUCT FOR THE PRINCIPAL OF THE COLLEGE

1. The principal is full time academic and administrative officer of the college and will act as drawing and disbursing authority.
2. The Principal shall be the administrative authority in academic as well as in all disciplinary matters. His decision shall be final and binding for all.
3. The Principal as an academic head should think innovatively for overall development of students in the college.
4. He/she should encourage and support research activities through the faculty and P.G. Students.
5. The principal should take regular meetings with the HODs for smooth conduction of academic work.
6. The principal should follow the various rules, regulations and norms of various regulatory authorities like AICTE, DTE and University.
7. The principal should prepare yearly plan, administrative and financial management in consultation with governing council for sanction and execute it with commitment.
8. The principal is supposed to plan & execute sports, extra-curricular and cultural activities for overall development of the students.
9. The principal has to manage and control faculty and staff on the campus and make optimum utilization of the available Infrastructure.
10. The principal should be punctual and cooperative to all his colleagues and seniors.
11. The principal should motivate the staff for overall research development and towards extension activities.
12. The principal should motivate the faculties for collaborative projects with industry, consultancy and funded projects from various funding agencies of central/state government and public sector.
13. The principal should march the institute in line with the short term & long term goals in order to achieve the vision.



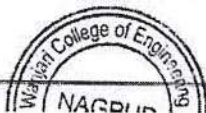
CODE OF CONDUCT FOR TEACHERS

1. Teachers should exercise leadership in their role as supervisors by acting as positive role models, acknowledging the work of staff and encouraging initiatives, responsiveness and leadership amongst staff.
2. Teacher should treat colleagues as professional equals, regardless of their status. Also treat colleagues with courtesy at all times.
3. Teachers should have high standard in teaching and learning by engaging students in learning.
4. Teacher should help students to develop a sense of responsibility, self reliance and independence so as to be competent in all aspect.
5. Teachers should implement advance teaching learning methodologies to meet the educational goals.
6. Teachers are accountable for encouraging students to strive for high standards and to value learning.
7. Teachers should have fairness in their duties and integrity in their work.
8. Alternate teaching arrangements need to be made while applying for any leave in discussion with the Head of the Department and approval of the Principal.
9. The teacher must wear the I-Card and follow the dress code.
10. Teachers should honestly contribute toward the overall development of the college.
11. Teachers should upgrade in research activities, participate in FDP, STTP and Conferences.
12. Teachers are expected to use ICT, online course materials, MOOCS & SWAYAM.
13. Teachers are expected to register and obtain at least one online course (NPTEL or MOOCS) certification and encourage the students accordingly.



CODE OF CONDUCT FOR STUDENTS

1. The students must treat all members of the college community with respect and courtesy.
2. The student must be ambassadors for the college in the local area: be courteous and polite to members of the local community.
3. The students should keep the identity card with them regularly and should wear the dress code. Whenever asked student should show the identity cards to the authorities.
4. Every student must have a minimum attendance of 75%.
5. Attendance at all lectures/ practical/tutorials/tests/assignments/examination is compulsory for all subjects. A student, who is not regular in attendance or fails to carry out his/her work to the satisfaction of the Principal, is liable to cancellation of his/ her terms.
6. The student who remains absent for the Sessional examination due to his/ her illness will be required to submit the medical certificate, along with the application endorsed by parents.
7. The student willing to leave the college during working hours should have proper permission from class incharge/head of department/principal.
8. It is necessary for the students to be present at the time of admission in college and filling up of any examination form.
9. Ragging is strictly prohibited in the college premises and outside. Students indulging in ragging will be punished as per "UGC regulation on curbing the menace of ragging in higher education institutions, 2009, published in the Gazette of India dated 4th July, 2009.
10. Strict action will be taken against the students those who are under the influence of smoking, chewing tobacco and consumption of alcohol in any form.
11. Copying in any examination, keeping notebook pages, directly or indirectly possessing the wrong way, exchanging answer sheets or supplementary answer sheets, allowing proxy writer will be treated as an offence and necessary action will be taken on the student.
12. Respect the facilities, books and resources provided to assist you in your studies.
13. The rules set by the College Principal needs to be followed time to time.





Govindrao Wanjari College of Engineering and Technology

148/49, Salai Godhani, Near Chikna Village, Nagpur

Session 2022-23

"UTSAV-2023"



Reoprt on Annual Social Gathering UTSAV – 23

Govindrao Wanjari College of Engineering & Technology, Nagpur celebrated the Annual Social Gathering "UTSAV-23" on 13th, 14th and 15th Feb 2023. The chief Guest of the Inaugural function was **Dr. Vinayak Deshpande, Vice Chancellor, Rasoni University, Amrawati.** Hon'ble, Adv. Abhijeet G. Wanjari, MLC, and Secretary Amar Sewa Mandal, Hon'ble, Dr. Smita Wanjari Madam, Senate Member, RTMNU Nagpur & Treasurer Amar Sewa Mandal, Respected Principal, Dr. Salim Chavan Sir, GWCET Nagpur, grace the occasion by their presence.

We conducted Sports events as well as Cultural events in UTSAV-23 which receives a huge and overwhelming response from the students. In Sports, various outdoor and indoor games has been conducted which includes Box- Cricket, Badminton, Carrom Chess, Tug-of-War, Volly Ball, and Athletics. Total 445 students has participated in these events. Cultural Events includes Dance Competition, Singing Competition, Fashion Show (Mr. & Ms. GWCET), Art Exhibition (Rangoli, Model, Poster), Drama, Antakshari and One Minute Show. Total 220 students took part in these events. The students showed their hidden talents through these events very enthusiastically. The dance and singing performances was in duet, solo as well as in group. The Rap and Kawwali was also presented by the students. The fashion show includes 4 different these which includes **90's Retro, Mythology, South Indian and Horror.** The overall performances were very good and students made this event a grand success by showing their presence and participation. As after a long gap of pandemic we had conducted the events, the students response was very good and we hope the same response in future as well. Overall 50 Prizes and medals along with certificates were distributed among the students in valedictory function which was grace by the Hon'ble, Dr. Smita Wanjari Madam, Senate Member, RTMNU Nagpur & Treasurer Amar Sewa Mandal, Respected Principal, Dr. Salim Chavan Sir, GWCET Nagpur, Mr. Chandan Pathak Dean Admission, GWCET.

The Management congratulates to Dr. Salim Chavan, Hon'ble, Dr. Smita Wanjari Madam, Senate Member, RTMNU Nagpur & Treasurer Amar Sewa Mandal, Respected Principal, Dr. Salim Chavan Sir, GWCET Nagpur, UTSAV-23 Incharge Prof. Vivekanand P. Thakare and Cultural Incharge Prof. Prashant Gumgaonkar for their grand success.

Glimpses of UTSAV – 23:-



Prof. Vivekanand P. Thakare
UTSAV – 23 Incharge

Dr. Salim Chavan
Principal
Principal
Govindrao Wanjari College
of Engineering & Technology
148, Salai Godwani, Near Chhatrapati
Hudkeshwar Road, Nagpur.


Date: 01/09/2023

GANESH UTSAV-2023

This is to inform all teaching, non teaching and office staff that, this year we are celebrating "GANESH UTSAV" in our campus from 19th September 2023 to 28th September 2023 for ten days. To make this festival successful, various committees of faculty members are formed.

The list of committees along with their in-charges and members is attached here with.

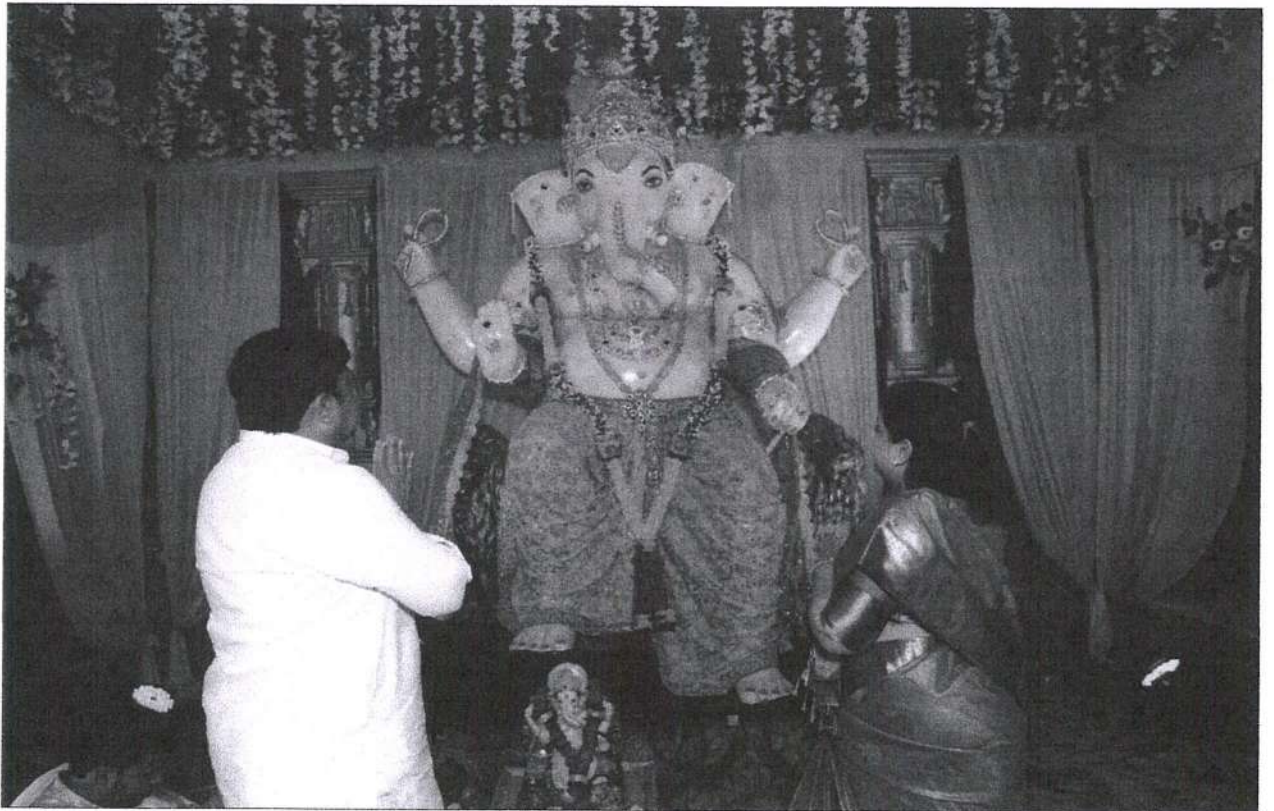
For smooth conduction of event cooperation of all is expected.


Dr. S.A. Chavan
Principal, GWCET, Nagpur

COPY TO HOD'S
CSE ✓
IT ✓
ETC ✓
CIVIL ✓
ME ✓
EE ✓
FP ✓
MBA ✓
POLY. ✓

**The Grand Celebration of Ganesh Utsav at Govindrao Wanjari College of
Engineering & Technology – 2023-24**

Every year Govindrao Wanjari College of Engineering & Technology, Nagpur celebrates Ganesh Chaturthi in the campus. The auspicious festival of “Ganesh Chaturthi” was celebrated with great enthusiasm by installation of Ganesh Idol in the campus by offering prayers, invocations and performing aarti by Honourable MLC Advocate Abhijit Wanjari, Secretary Amar Sewa Mandal and Honourable Dr. Smeeta Wanjari Senate Member RTMNU & Treasurer Amar Sewa Mandal. The celebration has been done under the guidance of the esteemed Principal Dr. Salim Chavan sir.



For ten days, the students and faculty members celebrated the festival with gaiety and grandeur. The puja & aarti of Ganeshji for all the days was performed by all the departments of the college. It was a great celebration and it brought the students together to celebrate the festival together.


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Aarti Performed by Respected Principal Dr. Salim Chavan, faculty members & students




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On 21st September, 2023 Department of ETC has organized “Treasure Hunt” for students. Department of IT has organized “Ganesh Art Fest” competition in which students had participated. “Technical poster competition” by Polytechnic department.

TECHNICAL POSTER COMPETITION – POLYTECHNIC DEPARTMENT



GANESH ART FEST – IT DEPARTMENT




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TREASURE HUNT – ETC DEPARTMENT



The college has organized various sports and cultural events as a part of the celebration. On 25th September, the Department of Physical Education & Sport has organized sports events such as Lemon Spoon race, Leg Tide race, Frog Jump race, Slow bike race, Slow walk race, Langdi race, Under passing relay, Pick up the bone & Rangoli competition. There was Incharge for all the sports along with members and supporting staff with the help of which all the sports has been conducted successfully.



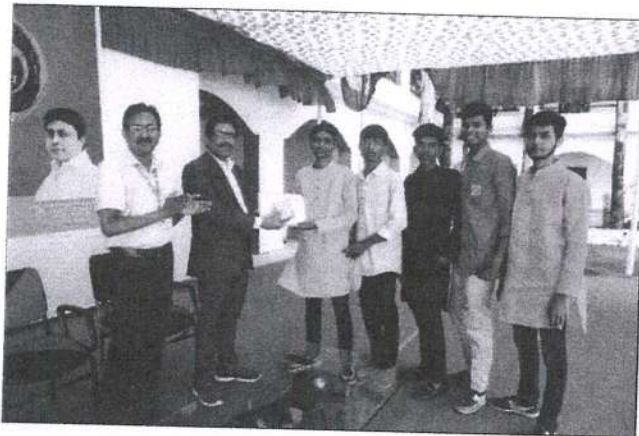

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On 26th September, 2023 the cultural event of Ganesh Utsav 2023 was inaugurated by the honourable Principal Dr.Salim Chavan sir & respected Dr. Bhagat Patil, Academic Co-ordinator. The event was anchored by Prof. Sharda Ishwarkar and various cultural events such as Fashion Show, Dance competition, Singing competition & Garba had been conducted followed by valedictory ceremony for both sports and cultural events.




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On 27th September, 2023 Shri Satyanarayana Katha was performed which was followed by Mahaprasad.



The idol was immersed on September 28, at Panchgaon lake with immense festive spirit among the student community.

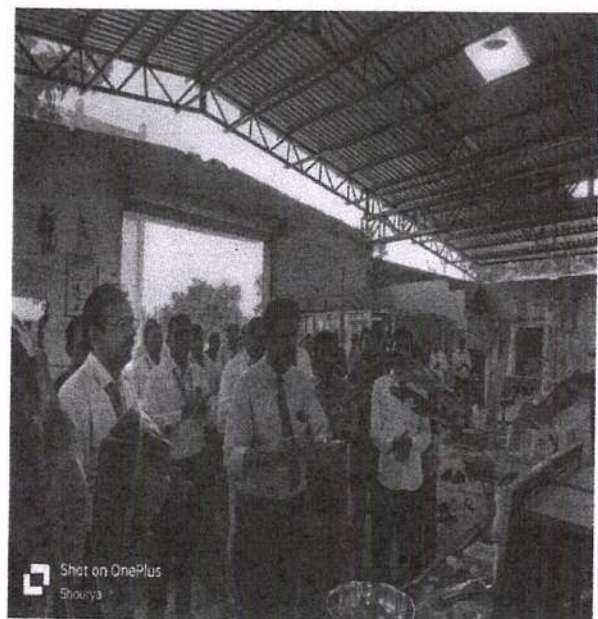

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Nagpur-44




Report on Dussehra Celebration

The Dussehra festival was celebrated with great enthusiasm at Govindrao Wanjari College of Engineering and Technology (GWCET), Nagpur, on 24th October 2023, in the workshop building. The event was inaugurated by Dr. Salim Chavan, the Principal of GWCET, who emphasized the significance of the festival, symbolizing the victory of good over evil. The program began with a traditional Poojan of Lord Ganesha, followed by the Aarti, filling the atmosphere with devotion. To mark the occasion, Mahaprasad was organized and distributed among all attendees, promoting a sense of unity and community. The celebration was attended by faculty members, supporting staff, and students, fostering a spirit of togetherness and cultural pride. The event successfully conveyed the message of righteousness and brought everyone together in a harmonious and joyous celebration. The celebration concluded with a sense of fulfillment and positive energy, leaving all participants with lasting memories and blessings for the year ahead.

Photographs:-




In charge

Prof. D.K. Parme




Principal

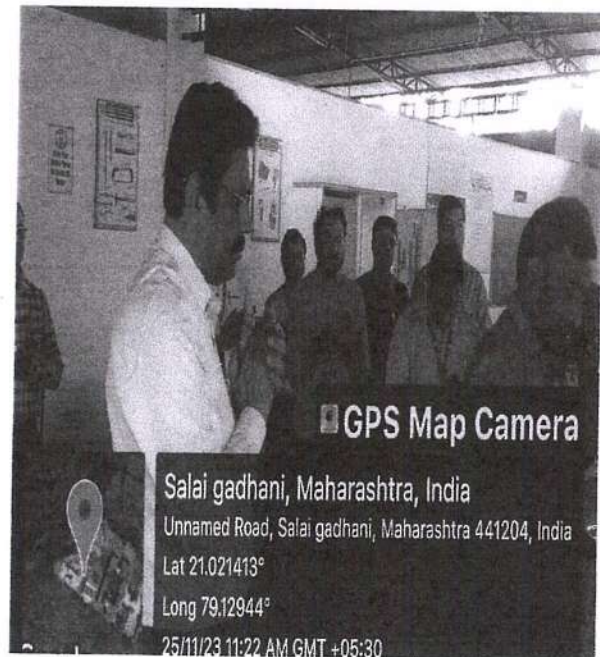
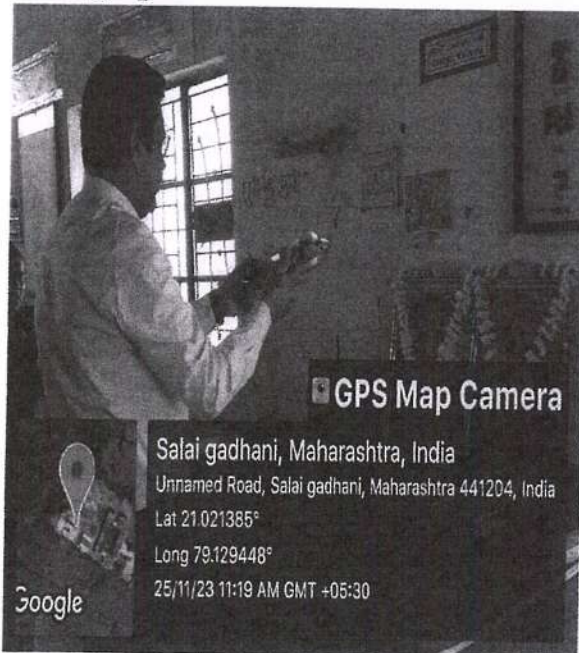
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Nagpur-441204



Report on Diwali Celebration

The Diwali festival was celebrated with great enthusiasm at Govindrao Wanjari College of Engineering and Technology (GW CET), Nagpur, on 25th November 2023, in the workshop building. The event was inaugurated by Dr. Salim Chavan, the Principal of GW CET, who emphasized the significance of the festival, symbolizing the triumph of light over darkness and good over evil. The program began with a traditional Poojan of Lord Ganesha and Goddess Lakshmi, followed by the Aarti, filling the atmosphere with devotion and festivity. To mark the occasion, sweets and snacks were distributed among all attendees, promoting a sense of unity and celebration. The celebration was attended by faculty members, supporting staff, and students, fostering a spirit of togetherness and cultural pride. The event successfully conveyed the message of positivity, prosperity, and hope, bringing everyone together in a harmonious and joyous celebration. The celebration concluded with a sense of fulfillment and positive energy, leaving all participants with lasting memories and blessings for the year ahead.

Photographs:-



In charge
Prof. D. S. Parne



Principal
PRINCIPAL

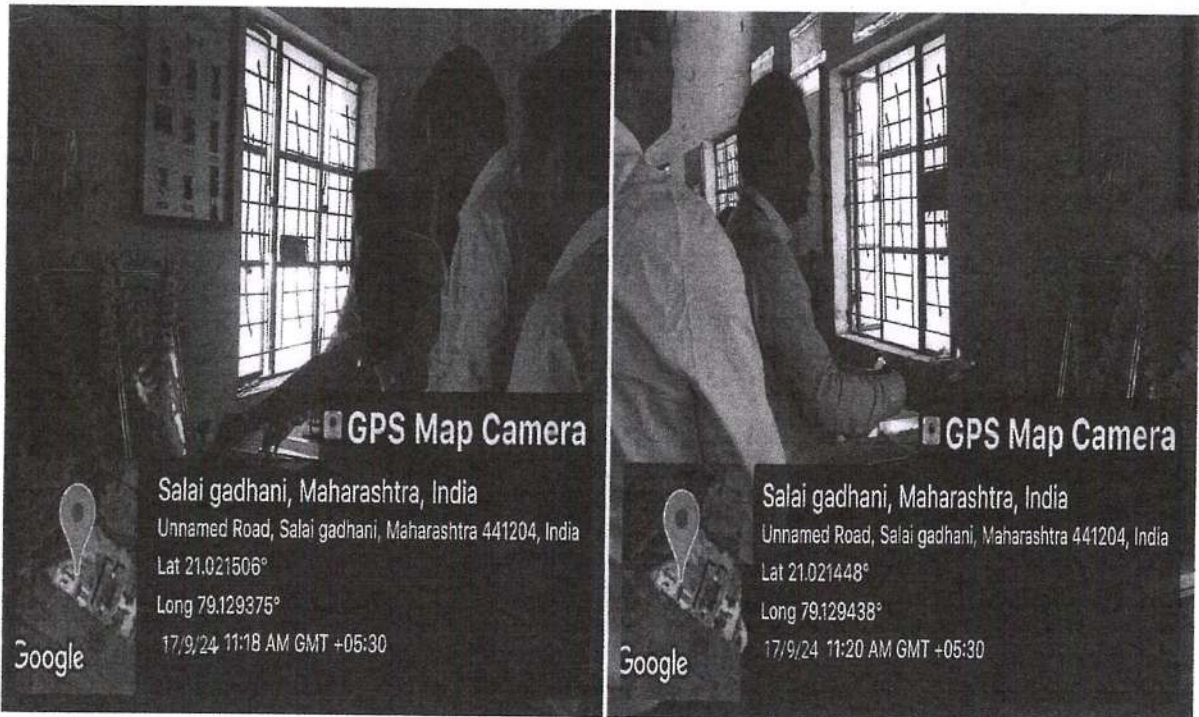
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Nagpur-441204



Report on Vishwakarma Puja Celebration

The Vishwakarma Puja was celebrated with great enthusiasm at Govindrao Wanjari College of Engineering and Technology (GW CET), Nagpur, on 17th September 2024. The event was inaugurated by Dr. Salim Chavan, the Principal, who highlighted the significance of Lord Vishwakarma in the fields of craftsmanship and innovation. The celebration began with a traditional Poojan and Aarti, followed by the distribution of Mahaprasad. Faculty members, staff, and students actively participated, honoring the tools and machinery crucial for their academic and professional growth. The event fostered a sense of unity and cultural pride, concluding on a positive and energetic note.

Photographs:-



(Signature)
 In charge
 Prof. D.K. Parme



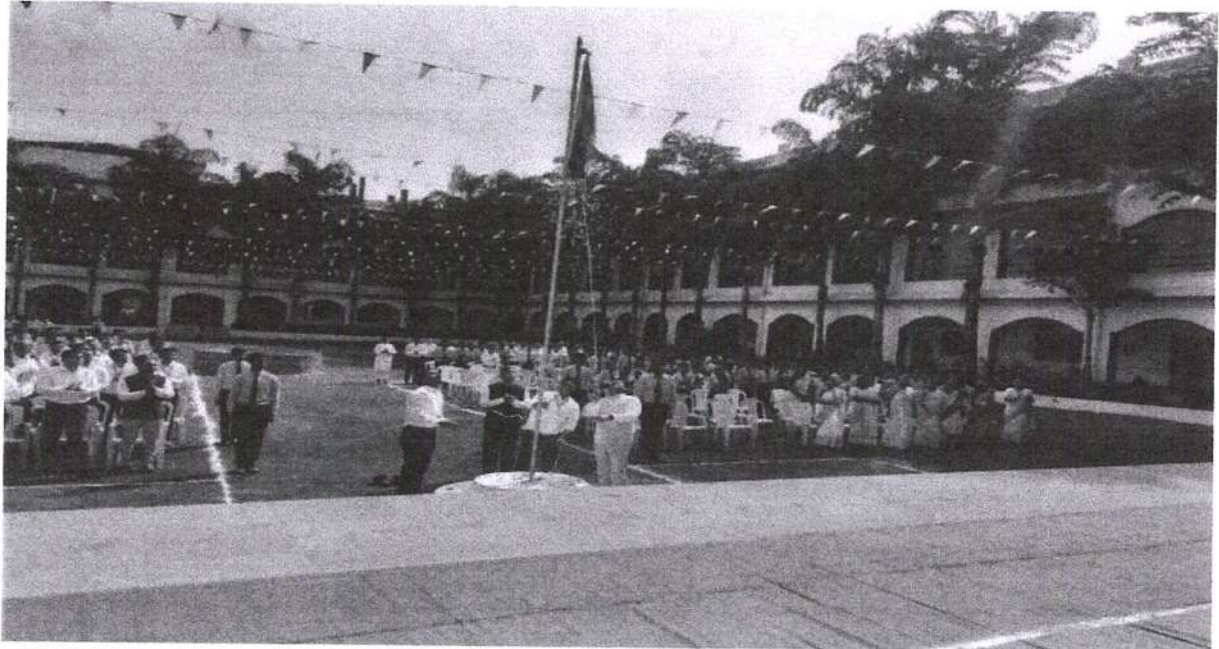
(Signature)
 Principal
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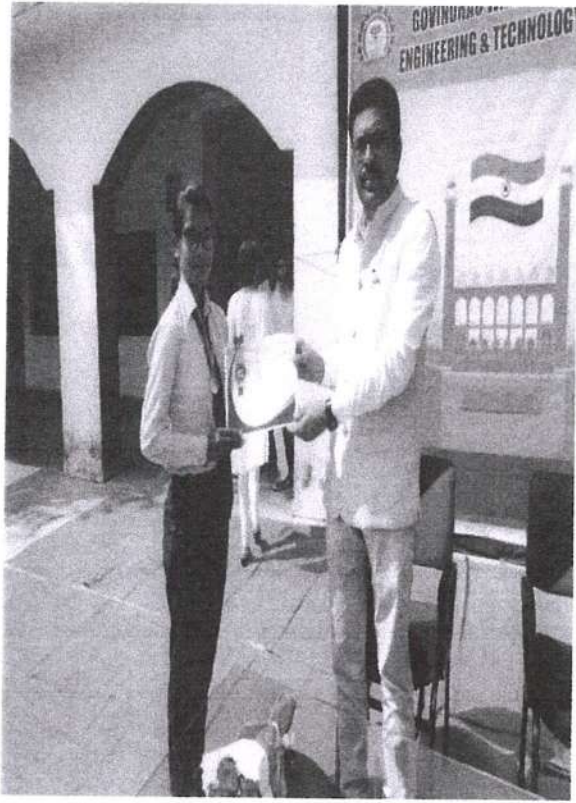


Report on Independence Day Celebration

Govindrao Wanjari College of Engineering and Technology (GW CET), Nagpur, celebrated Independence Day on 15th August 2023 with great enthusiasm. The event was inaugurated by Dr. Smeeta Wanjari, Treasurer of Amar Sewa Mandal and Senate Member of RTMNU, Nagpur, along with Dr. Salim Chavan, Principal of GW CET. Dr. Smeeta Wanjari addressed the gathering, inspiring everyone with her words on the importance of freedom, unity, and the contributions of freedom fighters. Dr. Salim Chavan also delivered an encouraging speech, motivating the students, faculty, and staff to uphold the values of responsibility, progress, and innovation for the nation's development. The flag hoisting ceremony, led by Dr. Smeeta Wanjari, was followed by the National Anthem, with the entire assembly standing in reverence. On this occasion, academic toppers from various departments were felicitated with medals and certificates in recognition of their achievements. Dr. Smeeta Wanjari's speech emphasized the role of youth in shaping the country's future and the importance of discipline and unity. The event concluded with a vote of thanks and refreshments, leaving all attendees inspired and proud of the nation's achievements. The celebration was a perfect blend of patriotism, culture, and education, reaffirming the collective commitment to the ideals of freedom and justice.

Photographs:-





P. K. Gaudhane
In charge *Dr. P. K. Gaudhane*



[Signature]
Principal
PRINCIPAL
Govindrao Wanjari College
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Wai Godhani, Hudkeshwar Rd.
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Amar Sewa Mandal's
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(An ISO 9001-2008 & 14001-2015 certified institute & NAAC accredited institutions)
Session: 2023-24



Report on Republic Day Celebration

Govindrao Wanjari College of Engineering and Technology (GW CET), Nagpur, celebrated Republic Day on 26th January 2024 with great enthusiasm. The event was inaugurated by Dr. Smeeta Wanjari, Treasurer of Amar Sewa Mandal and Senate Member of RTMNU, Nagpur, along with Dr. Salim Chavan, Principal of GW CET. Dr. Smeeta Wanjari addressed the gathering, inspiring everyone with her words on the importance of the Indian Constitution, democracy, and the contributions of those who fought for the country's republic. Dr. Salim Chavan also delivered an encouraging speech, motivating the students, faculty, and staff to uphold the values of responsibility, progress, and innovation for the nation's development. The flag hoisting ceremony, led by Dr. Smeeta Wanjari, was followed by the National Anthem, with the entire assembly standing in reverence. On this occasion, academic toppers from various departments were felicitated with medals and certificates in recognition of their achievements. Dr. Smeeta Wanjari's speech emphasized the role of youth in shaping the country's future and the importance of discipline, unity, and civic responsibility. The event concluded with a vote of thanks and refreshments, leaving all attendees inspired and proud of the nation's democratic ideals. The celebration was a perfect blend of patriotism, culture, and education, reaffirming the collective commitment to the ideals of justice, equality, and fraternity enshrined in the Indian Constitution.

Photographs:-





In charge
P. B. Pawthane
Dr. P. K. Gadhave



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DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE

Course Title:	Constitution of India	Semester:	IV
Course Code:	BTITHM406	Course Type:	Compulsory
Pre-requisite:	Nil	L – T – P:	2 – 0 – 0
Stream:	Humanities, Social Science and Management	Credits:	Audit

Course Objectives:

1. To enable the student to understand the importance of constitution.
2. To study public administration.
3. To understand the structure of executive, legislature and judiciary.
4. To understand the autonomous nature of constitutional bodies like Supreme Court and high court, controller and auditor general of India and election commission of India.

Course Outcomes:

After learning the course, the students should be able:

1. To know salient features of the Indian Constitution.
2. To understand directive principles of state policy, its nature and importance.
3. To understand structure, function and powers of Election Commission of India.
4. To be aware of structure of Indian Judiciary, types of court, characteristics of Indian Judiciary.

Course Content:

UNIT I

Introduction to Indian Constitution:

Historical background, Philosophy of Indian Constitution, Preamble of Constitution- its forms and Importance, Features of Indian Constitution, The nature of Indian Federation.

UNIT II

Fundamental Rights and Directive Principles:

Fundamental Rights- its forms and importance, Fundamental rights in Constitution, Evaluation of Fundamental rights, Fundamental duties, Directive Principles of State Policies (Meaning, Objectives and Source), Classification of Directive Principles, Implementation of Directive Principles.

UNIT III

Composition and Structure of Parliament:

Function of Parliament, Law making Procedure, Executive Council structure and Role, State assembly, Changing Trends of Parliament.

UNIT IV

Judiciary and Election Commission:

Forms of Judiciary, Power, Function and Role of Supreme Court, Judicial Review, Judicial Activism, Structure, Function and Role of Election Commission, Electoral System and Reforms in it.

RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR
FOUR YEAR BACHELOR OF ENGINEERING (B.E.) DEGREE COURSE
SEMESTER: 3rd (C.B.C.S.)

BRANCH: COMPUTER SCIENCE & ENGINEERING

Subject : *Universal Human Values*

Subject Code : **BECSE306T**

Load	Credits	College Assessment Marks	University Evaluation	Total Marks
02 Hrs (Theory)	02	15	35	50

Aim: To inculcate sensitivity among students towards themselves and their surrounding including family, society and nature.

Prerequisite(s): None

Course Objectives:

1	Development of a holistic perspective based on self-exploration, about themselves (human being), family, society and nature/existence.
2	Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence.
3	Strengthening of self-reflection.
4	Development of commitment and courage to act.

Course Outcomes:

At the end of this course Student are able to:

CO1	To become more aware of themselves, and their surroundings (family, society, nature)
CO2	To become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.
CO3	They would have better critical ability.
CO4	To become sensitive to their commitment towards what they have understood (human values, human relationship and human society).

Unit 1

[06 Hours]

Value education, definition, need for value education. The content and the process of value education, basic guidelines for value education, self-exploration as a means of value education, happiness and prosperity as part of value education.

Unit 2

[06 Hours]

UHV-II: Universal Human Values – Understanding Harmony and Ethical Human Conduct

UHV-II is a mandatory 3-credit course for 2nd year students in the AICTE Model Curriculum

This course is also called “A Foundation Course in Universal Human Values and Ethics”

Course code	To be assigned by affiliating university				
Category	Universal Human Values (UHV)				
Course Title	Universal Human Values – Understanding Harmony and Ethical Conduct				
Scheme and Credits	L	T	P	C	Semester 1, 2, 3 or 4
	2	1	0	3	
Pre-requisites (if any)	None. UHV-I Universal Human Values – Introduction (desirable)				

Objective

This introductory course input is intended:

4. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
5. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
6. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature.

Thus, this course is intended to provide a much-needed orientational input in value education to the young enquiring minds.

Module 1 – Introduction to Value Education (6 lectures and 3 tutorials for practice session)

Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 2: Understanding Value Education

Tutorial 1: Practice Session PS1 *Sharing about Oneself*

Lecture 3: Self-exploration as the Process for Value Education

Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations

Tutorial 2: Practice Session PS2 *Exploring Human Consciousness*

Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfill the Basic Human Aspirations

Tutorial 3: Practice Session PS3 *Exploring Natural Acceptance*

Expected outcome:

The students start exploring themselves: get comfortable with each other and with the teacher; they start appreciating the need and relevance for the course.

The students start finding that technical education without study of human values can generate more problems than solutions. They also start feeling that lack of understanding of human values is the root cause of most of the present-day problems; and a sustained solution could emerge only through understanding of value-based living. Any solution brought out through fear, temptation of dogma will not be sustainable.

The students are able to see that verification on the basis of natural acceptance and experiential validation through living is the only way to verify right or wrong, and referring to any external source like text or instrument or any other person cannot enable them to verify with authenticity; it will only develop assumptions.

The students are able to see that their practice in living is not in harmony with their natural acceptance most of the time, and all they need to do is to refer to their natural acceptance to overcome this disharmony.

The students are able to see that lack of right understanding leading to lack of relationship is the major cause of problems in their family and not the lack of physical facility in most of the cases, while they have given higher priority to earning of physical facility in their life giving less value to or even ignoring relationships and not being aware that right understanding is the most important requirement for any human being.

Module 2 – Harmony in the Human Being (6 lectures and 3 tutorials for practice session)

Lecture 7: Understanding Human being as the Co-existence of the Self and the Body

Lecture 8: Distinguishing between the Needs of the Self and the Body

Tutorial 4: Practice Session PS4 *Exploring the difference of Needs of Self and Body*

Lecture 9: The Body as an Instrument of the Self

Lecture 10: Understanding Harmony in the Self

Expected outcome:

The students are able to note that the natural acceptance (intention) is always for living in harmony, only competence is lacking! We generally evaluate ourselves on the basis of our intention and others on the basis of their competence! We seldom look at our competence and others' intention as a result we conclude that I am a good person and other is a bad person.

The students are able to see that respect is right evaluation, and only right evaluation leads to fulfillment in relationship. Many present problems in the society are an outcome of differentiation (lack of understanding of respect), like gender biasness, generation gap, caste conflicts, class struggle, dominations through power play, communal violence, clash of isms and so on so forth. All these problems can be solved by realizing that the other is like me as he has the same natural acceptance, potential and program to ensure a happy and prosperous life for them and for others through he may have different body, physical facility or beliefs.

The students are able to use their creativity for education children. The students are able to see that they can play a role in providing value education for children. They are able to put in simple words the issues that are essential to understand for children and comprehensible to them. The students are able to develop an outline of holistic model for social science and compare it with the existing model.

Module 4 – Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Tutorial 10: Practice Session PS10 *Exploring the Four Orders of Nature*

Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Tutorial 11: Practice Session PS11 *Exploring Co-existence in Existence*

Expected outcome:

The students are able to differentiate between the characteristics and activities of different orders and study the mutual fulfillment among them. They are also able to see that human beings are not fulfilling to other orders today and need to take appropriate steps to ensure right participation (in terms of nurturing, protection and right utilization) in the nature.

The students feel confident that they can understand the whole existence; nothing is a mystery in this existence. They are also able to see the interconnectedness in the nature, and point out how different courses of study relate to the different units and levels. Also, they are able to make out how these courses can be made appropriate and holistic.

- PS8 Exploring the Feeling of Respect
- PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for Module 4 – Harmony in the Nature (Existence)

- PS10 Exploring the Four Orders of Nature
- PS11 Exploring Co-existence in Existence

Practice Sessions for Module 5 – Implications of the Holistic Understanding – a Look at Professional Ethics

- PS12 Exploring Ethical Human Conduct
- PS13 Exploring Humanistic Models in Education
- PS14 Exploring Steps of Transition towards Universal Human Order

As an example, PS 7 is a practice session in module 3 regarding trust. It is explained below:

PS 7: Form small groups in the class and in that group initiate dialogue and ask the eight questions related to trust. The eight questions are:

- | | |
|--|---|
| 1a. Do I want to make myself happy? | 1b. Am I able to make myself always happy? |
| 2a. Do I want to make the other happy? | 2b. Am I able to make the other always happy? |
| 3a. Does the other want to make him happy? | 3b. Is the other able to make him always happy? |
| 4a. Does the other want to make me happy? | 4b. Is the other able to make me always happy? |
| <u>Intention (Natural Acceptance)</u> | <u>Competence</u> |
| What is the answer? | What is the answer? |

Let each student answer the questions for himself and everyone else. Discuss the difference between intention and competence. Observe whether you evaluate your intention and competence as well as the others' intention and competence.

Expected outcome of PS 7: The students are able to see that the first four questions are related to our Natural Acceptance i.e. intention and the next four to our Competence. They are able to note that the intention is always correct, only competence is lacking! We generally evaluate ourselves on the basis of our intention and others on the basis of their competence! We seldom look at our competence and others' intention, as a result we conclude that I am a good person and other is a bad person.

performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses.

This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

SUGGESTED ASSESSMENT:

This is a compulsory credit course. The assessment is to provide a fair state of development of the student, so participation in classroom discussions, self-assessment, peer assessment etc. will be used in evaluation.

Example:

Assessment by faculty mentor: 10 marks

Self-assessment: 10 marks

Assessment by peers: 10 marks

Socially relevant project/Group Activities/Assignments: 20 marks

Semester End Examination: 50 marks

The overall pass percentage is 40%. In case the student fails, he/she must repeat the course.

OUTCOME OF THE COURSE:

By the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.

They would have better critical ability. They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society). It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

This is only an introductory foundational input. It would be desirable to follow it up by

- a) Faculty-student or mentor-mentee programs throughout their time with the institution
- b) Higher level courses on human values in every aspect of living.



Amar Sewa Mandal

Govindrao Wanjari College of Engineering and Technology
148,149 Salai Godhani, Hudkeshwar Road, Nagpur
Session:2023-24



**NAAC
CRITERIA-7
POLICY DOCUMENTS**



AMAR SEWA MANDAL'S
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ENERGY POLICY

Introduction

In alignment with our commitment to sustainability and responsible resource management, Govindrao Wanjari College of Engineering and Technology, Nagpur recognizes the critical importance of exploring and implementing alternate sources of energy. This policy document outlines our strategy to integrate renewable energy sources and promote energy conservation measures across our campus. Our Energy Policy is founded on the principles of conservation, efficiency, and renewable energy adoption. It aims to minimize our carbon footprint while ensuring reliable and affordable energy supplies for our campus community. By adhering to this policy, we strive to not only meet regulatory requirements but also set a benchmark for environmental stewardship among educational institutions.

By adopting alternative energy sources and implementing energy-saving practices, the institute actively combats global warming and reduces its carbon footprint. Additionally, these efforts decrease energy consumption costs, benefiting administrators and enhancing the organization's overall sustainability. The policy also fosters a culture of collective responsibility among all members of the institution, ensuring energy conservation becomes a fundamental practice at every level. It is incumbent upon every member of the institution to uphold and prioritize energy conservation as an integral part of our duty and commitment to sustainability.

Objective of the Policy

The primary objective of an energy policy is to establish clear goals and guidelines that govern how an organization manages its energy resources. These policies are typically designed to achieve several key objectives:

- Creating a sustainable environment is a primary objective of our institution. As such, the energy policy applies to all stakeholders within the institution.
- All members of the institution are accountable for familiarizing themselves with the initiatives governed and monitored by the institution's energy policy.
- Govindrao Wanjari College of Engineering and Technology, Nagpur is highly committed to save energy and the environment.
- Educating the importance of a sustainable environment through seminars, conferences, workshops, and other events to promote an eco-friendly culture.



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- Transforming the institution with the vision of Swachh Bharath Abhiyan under Clean India Mission.
- Display different slogans all around the campus to grow more trees, plastic free and minimize the usage of energy.

Effective measures taken

- Lights and fans should be turned off when not in use.
- Efficient use of energy to save both money and time.
- Purchase energy-efficient equipment exclusively to reduce overall energy consumption.
- Use LED or compact fluorescent bulbs for lighting.
- Suitable measures shall be adapted to energy conservation.
- Maximize natural sunlight and ventilation whenever feasible.
- Motivate the use of renewable energy sources.
- Identification of the energy conservation measures.
- Analysis of electricity consumption through electricity bills.
- All the members of the institution must follow the energy policy and promote energy conservation.

Responsibility

Every member of the institution, including the head, faculty, and management representatives, has a responsibility to monitor and uphold the practices that promote a green and clean campus. All are required to adhere diligently to the energy conservation policy.




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GREEN AND ENVIRONMENT POLICY

Introduction

To safeguard against global warming, prioritizing environmental protection is essential. Currently, we face numerous challenges stemming from this issue. A significant cause is the rapid depletion of natural resources, outpacing their renewal rate. Pollution continues to escalate due to deforestation and urban expansion. Consequently, conservation of nature has become integral to our institution, fostering an ideal learning environment.

We are dedicated for educating and raising awareness among students about renewable energy sources, waste management, and recycling. This instills a responsible attitude towards the environment and recognizes long-term commitments to combat degradation. Our institution has implemented significant initiatives in energy efficiency, facility management, water conservation, and cleanliness. These efforts are pivotal in advancing towards an environmentally sustainable campus and promoting an eco-friendly ethos throughout.

Objectives of the Policy

- To safeguard living beings from the adverse effects of environmental pollution.
- To maintain clean green surroundings by planting trees.
- To adopt and encourage more and more green initiatives.
- To ensure the accurate use of available water.
- To create a pollution free environment through an effective waste management system.
- To spread awareness regarding environment degradation.
- To maintain greenery in and around the campus.

Effective measures taken

- Numerous tree plantation drives.
- Energy Conservation System.
- Installation of LED lamps and lights.
- Optimum power utilization.
- Environment friendly campus.
- Rain water harvesting system.
- Clean drinking water.
- Proper E-waste management.



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Action Taken

Govindrao Wanjari College of Engineering and Technology, Nagpur is dedicated to conscientiously managing water resources by closely monitoring their usage. Our policy emphasizes advancing towards greater water sustainability through the implementation of water-efficient strategies, rainwater harvesting, and sewage treatment plants.

- The Institute has meticulously developed the green campus, enhancing both flora and fauna while transforming it into an eco-friendly environment.
- Signboards and display boards have significantly contributed to creating a clean, green, and environmentally sustainable campus.
- Through workshops/presentations/seminars/NSS, students are made realized of their duties towards the environment.
- A mandatory subject on environmental awareness is taught.
- Our students visit nearby villages for educating the local people which leaves an impeccable impression on society.
- Less use of papers alternated with e-mails, e-services, and e-circulars etc.

Responsibility

Every member of the institution, including the leadership, faculty, and management representatives, holds responsibility for monitoring practices aimed at maintaining a green and clean campus. All are instructed to adhere meticulously to the Green and Environmental policy.




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WATER MANAGEMENT POLICY

Introduction

Water is a vital element for life, encompassing 70% of our planet. Despite its abundance, meeting all human needs — from agriculture and domestic use to industry and environmental preservation — remains a challenge. At Govindrao Wanjari College of Engineering and Technology, Nagpur, we recognize the scarcity of water and are committed to address this significant challenge. Our institution's water management policy encompasses comprehensive measures aimed at promoting sustainable water management practices.

This policy signifies a commitment to sustainable practices and responsible resource management. This initiative aims to promote awareness and implement strategies that reduce water usage, ensuring the efficient and mindful stewardship of this essential natural resource across campus operations.

Objective of the Policy

- Enhance water efficiency and minimize water wastage.
- Ensure sufficient water supply to meet the institute's needs.
- Availability of clean water.
- Focus on improving water quality.
- Promote investment in green infrastructure in all future development plans.
- Promote awareness of the institute's water conservation policy among all staff and students.
- Raise awareness among students and local communities about the cost-effectiveness of water conservation projects.
- Educate the members of the institute regarding the significance of water quality, biodiversity, and water resources.
- Organise various outreach programmes with the active participation from several bodies such as NSS.
- Encourage students to monitor and gather information on water bodies and pollution in surrounding areas.



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Action Taken

Govindrao Wanjari College of Engineering and Technology, Nagpur is dedicated to conscientiously managing water resources by closely monitoring their usage. Our policy emphasizes advancing towards greater water sustainability through the implementation of water-efficient strategies, rainwater harvesting, and sewage treatment plants.

- Enhancing drinking water quality through the installation of water purifiers at various locations across the campus.
- Establishing rainwater harvesting system in the campus area to recharge ground water.
- The water distribution system is well-maintained, and wastewater is effectively utilized through proper procedures.
- Water leakages are fixed immediately. Periodic maintenance are ensures to prevent water loss.
- There is also a system of filtered and water cooler to provide safe and clean drinking water
- Monitoring the water levels of conservation systems.
- Improvement of the water quality.

Responsibility

All members of the institution, including the leadership, faculty, and management representatives, have a responsibility to oversee practices aimed at maintaining a clean and sustainable campus environment. Everyone is required to adhere rigorously to the water management policy.




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WASTE MANAGEMENT POLICY

Introduction

Govindrao Wanjari College of Engineering and Technology, Nagpur aims to effectively manage all campus waste through proper segregation practices to minimize environmental impact. Recognizing the escalating challenge of waste production, the institute acknowledges the evolving perspective that waste can be reusable, recoverable, recyclable, or even a potential energy source.

In pursuit of sustainability goals, the institute adheres to a comprehensive waste management policy to prevent harm to the environment. Through education, members of the institute are informed about the broad implications of consumer-based products in our society.

This policy reflects our institution's commitment to environmental stewardship and community responsibility. By implementing effective waste management strategies, we aim to reduce our environmental footprint, conserve resources, and educate our campus community about the importance of waste reduction and recycling.

Objective of the Policy

- To spread the message of less consumption of natural resources.
- To reduce waste generation at its origin and promote repair, reuse, and recycling instead of disposal, with a focus on sustainability.
- To clearly define roles and responsibilities to effectively coordinate each phase of waste management activities.
- To ensure safe disposal of waste in the campus.
- To promote the preservation of ecosystem, and natural resources.
- To promote awareness of a comprehensive approach to waste management across the campus.

Action Taken

- Projects by the students on waste management.
- E-waste management.
- MoU for E-waste management.
- Regular monitoring of the practices related to waste generation.

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- Adhering to proper disposal procedures for hazardous or laboratory waste generated within the facility.
- Solid waste management MOU with grampanchayat.
- Liquid waste management through sewage disposal system.

Responsibility

Every member of the institution, including the leadership, faculty, and management representatives, shares responsibility for overseeing practices aimed at maintaining a green and clean campus. All are directed to adhere diligently to the energy conservation policy.




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DISABLED-FRIENDLY, BARRIER FREE ENVIRONMENT POLICY

Introduction

The Government of India established the national policy for persons with disabilities in February 2006, focusing on educational rehabilitation for them. In alignment with this, Govindrao Wanjari College of Engineering & Technology has integrated this policy into its teaching and learning processes.

The Rights of Persons with Disabilities Act, 2016, prohibits discrimination against individuals with physical and mental disabilities. The institute's policy acknowledges that persons with disabilities are a valuable human resource for both the institution and society. It aims to foster an environment that ensures equal opportunities, protects their rights, and promotes their full participation in the academic environment.

Objective of the Policy

- To foster an inclusive culture that prevents discrimination, exploitation, and exclusion of disabled students and staff from all aspects of work and education.
- To ensure that the design of the building such as /ramps/washrooms should be according to the disabled persons.
- To ensure the enforcement of all legislations pertaining to persons with disabilities.
- To ensure accessible, gender-sensitive, safe, usable, and functional restroom facilities are provided for persons with disabilities.
- To ensure that proper signage, including tactile paths, lights, display boards, and signposts, is strategically placed to be visible and accessible.
- Provision for enquiry and information with the help from human assistance and screen reading.
- To provide necessary budget allocation to achieve above objectives.

Action Taken

- Ramps, and disabled toilet.
- Wheelchair
- Facilities are provided time to time as per government rules.
- Disability sensitization sessions are part of the induction programme.




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Adv. Abhijit G. Wanjari

Treasurer

Dr. Smeeta A. Wanjari

Policy document on Environmental and Energy usage

GW CET's Environment and Energy Usage Policy is designed to manage energy in a systematic manner to minimize its environmental impact. The policy focuses on exploring renewable energy resources to alleviate the burden on the government and to identify alternative natural resources as solutions to the energy crisis.

This environment and energy policy is binding for all the components of the institution and applies to all its stakeholders and to the various activities undertaken by the institution. It will help us to embed efficiency and environmental awareness into our everyday activities, thus helping us to realize our responsibilities and commitment to conservation of natural resources and to limit its usage.

Policies:

- To assess our energy usage and measure its impact on the environment.
- To Conduct the Energy audit, Green audit and Environment audit.
- To reduce local air pollution emissions using environment-friendly vehicles, including bicycles, public transportation and use of pedestrian-friendly pathways.
- To install solar panels for the generation of alternate energy.
- To minimize the energy crisis.
- Use LED or compact fluorescent bulbs as much as possible.
- Switch off lights, fans in conference rooms, classrooms, lecture halls when they are not in use. Avoid the use of decorative lighting.
- To make the campus plastic free.
- To develop systematic waste management mechanisms.
- To develop a rainwater harvesting unit.
- To Promote Plantation programmes in the campus
- To promote beyond the campus environmental promotion activities.
- To take additional measures to continuously improve our energy consumption.
- To ensure the availability of necessary resources to achieve our objectives.
- To engage in dialogue with the government agencies, municipal corporations and the affiliating university and actively work with the local organizations in the areas of environment, energy efficiency and sustainable development.
- To monitor and respond to emerging environmental and energy issues.



AMAR SEWA MANDAL'S

GOVINDRAO WANJARI COLLEGE OF ENGINEERING & TECHNOLOGY

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- To strengthen our employees and students environmental knowledge and skills in order to improve our own environmental performance.
- To provide information and training opportunities on energy saving measures.
- To offer opportunities for employees and students to engage in initiatives that contribute to environmental protection.
- To train our employees and students through our ECO Club to make them 'Go Green Specialists' and partners to plant trees each year.

This policy will be communicated to the students and employees via internal communication channels. The environment, energy policy and objectives will be reviewed on regular basis by the Principal.




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