

| Extended ID | Deviations of Extended Question | Affected Metrics | Findings of DVV | Response of HEI * | | | | | | | | | | |
|-------------|--|------------------|---|--------------------------------|---------|---------|------|------|------|------|-----|--|--|--------------------------------|
| 1. Students | | | | | | | | | | | | | | |
| 1.1 | <p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="331 501 914 672"> <thead> <tr> <th data-bbox="331 501 448 600">2023-24</th> <th data-bbox="448 501 564 600">2022-23</th> <th data-bbox="564 501 681 600">2021-22</th> <th data-bbox="681 501 798 600">2020-21</th> <th data-bbox="798 501 914 600">2019-20</th> </tr> </thead> <tbody> <tr> <td data-bbox="331 600 448 672">1450</td> <td data-bbox="448 600 564 672">1530</td> <td data-bbox="564 600 681 672">1431</td> <td data-bbox="681 600 798 672">1153</td> <td data-bbox="798 600 914 672">789</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 1450 | 1530 | 1431 | 1153 | 789 | 2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2 | Please provide appropriate admission approval documents which is received from the university for the assessment year. Also provide year wise list of students approved by the affiliating university. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | |
| 1450 | 1530 | 1431 | 1153 | 789 | | | | | | | | | | |
| 2. Teachers | | | | | | | | | | | | | | |
| 2.1 | <p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 160</p> | 3.3.1 3.3.2 | Please provide a list of total full-time teachers in the past five years including their department. (Kindly make sure there are no duplicate entries). This information should be verified by the principal or a | Supporting Document : (If any) | | | | | | | | | | |

| | | | competent authority. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | | | | | | | | | | | |
|----------------|---|---------|--|---------|---------|---------|--------|--------|---------|--------|--------|---|--|-----------------------------------|
| 2.2 | <p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>86</td> <td>92</td> <td>85</td> <td>74</td> <td>76</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 86 | 92 | 85 | 74 | 76 | 2.2.1 6.3.3 6.3.2 2.4.2 2.4.1 | Please share a list of all full-time teachers, including their department, during the assessment period. This list should be verified by the principal or a competent authority. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | |
| 86 | 92 | 85 | 74 | 76 | | | | | | | | | | |
| 3. Institution | | | | | | | | | | | | | | |
| 3.1 | <p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>295.23</td> <td>423.77</td> <td>1478.94</td> <td>115.99</td> <td>283.14</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 295.23 | 423.77 | 1478.94 | 115.99 | 283.14 | 4.4.1 4.1.2 | Kindly provide document that includes an audited financial statement certified by the Principal and a Chartered Accountant (for privately | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | |
| 295.23 | 423.77 | 1478.94 | 115.99 | 283.14 | | | | | | | | | | |

| | | | | |
|--|--|--|---|--|
| | | | <p>funded institutions), emphasizing the salary expenses, depreciation, and excess of income over expenditure. Additionally, there should be a separate statement highlighting total expenditure, excluding salaries, for each year, (Document should be certified by the Principal and Chartered Accountant.). In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | |
|--|--|--|---|--|

| Metric ID | Deviations Details | Findings of DVV | Response of HEI * | | | | | | | | | | |
|-----------|---|--|---|---------|---------|---------|------|------|-----|----|-----|---|---|
| 1.2.1 | <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 52</p> | <p>Please provide information about each program, including its name, duration of the program, a list of students who have enrolled along with name and signature of students, curriculum of the program and assessment procedures year by year. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> | | | | | | | | | | |
| 1.2.2 | <p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1323</td> <td>1107</td> <td>332</td> <td>40</td> <td>445</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 1323 | 1107 | 332 | 40 | 445 | <p>Please provide a list of students enrolled in the program, categorized by each year as described in 1.2.1. Also share attendance records for participating students, along with certificate. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 1323 | 1107 | 332 | 40 | 445 | | | | | | | | | |
| 1.3.2 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> | <p>Share list of students with work information like their job title, workplace, and</p> | <p>Supporting Document : (If any)</p> | | | | | | | | | | |

| | | | |
|-------|--|---|---|
| | <p>HEI Input : 911</p> | <p>duration of internship. Also attach completion certificates of internships or project work from the organisation where it was done. Additionally provide the link to the report on fieldwork or share sample photos from the fieldwork or permission letter. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | |
| 1.4.1 | <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> | <p>Please share filled in feedback forms from the minimum of two stakeholders i.e Students, teachers, employers or alumni. Stakeholders' feedback analysis report. Also provide a report on the actions taken in response to the feedback. Also include the documents that demonstrate communication with the affiliating university for the feedback period. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
| 2.1.1 | <p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> | <p>Please share the documents that show permission/sanction on intake for enrolling first year students from the</p> | <p>Supporting Document : (If any)</p> |

| | | | | | | | | | | | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---|---|
| | <table border="1" data-bbox="296 215 927 383"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>462</td> <td>443</td> <td>437</td> <td>352</td> <td>227</td> </tr> </table> <p data-bbox="296 533 895 589">2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p data-bbox="296 618 416 645">HEI Input :</p> <table border="1" data-bbox="296 645 927 813"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>480</td> <td>480</td> <td>420</td> <td>390</td> <td>360</td> </tr> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 462 | 443 | 437 | 352 | 227 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 480 | 480 | 420 | 390 | 360 | <p data-bbox="962 215 1182 790">university, Government, or relevant statutory body. Also share list of approved admission for each year, specifically for first year students, categorized by their chosen programs, as provided by the affiliating university. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 462 | 443 | 437 | 352 | 227 | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 480 | 480 | 420 | 390 | 360 | | | | | | | | | | | | | | | | | | | |
| 2.1.2 | <p data-bbox="296 976 863 1093"><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p data-bbox="296 1115 911 1200">2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p data-bbox="296 1227 416 1254">HEI Input :</p> <table border="1" data-bbox="296 1254 927 1422"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>217</td> <td>219</td> <td>187</td> <td>153</td> <td>127</td> </tr> </table> <p data-bbox="296 1574 927 1659">2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p data-bbox="296 1686 416 1713">HEI Input :</p> <table border="1" data-bbox="296 1713 927 1881"> <tr> <td>2023-24</td> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> </tr> <tr> <td>240</td> <td>240</td> <td>210</td> <td>195</td> <td>180</td> </tr> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 217 | 219 | 187 | 153 | 127 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 240 | 240 | 210 | 195 | 180 | <p data-bbox="962 976 1182 1787">Provide a letter from the state or central government, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each year. Share an admission record, submitted annually to the state OBC, SC, and ST cell for first-year students, with the principal's seal and signature. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p data-bbox="1214 1003 1342 1088">Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 217 | 219 | 187 | 153 | 127 | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 240 | 240 | 210 | 195 | 180 | | | | | | | | | | | | | | | | | | | |

| 2.2.1 | <p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> | <p>Provide the appointment letter of (PRAMOD HUMANE, ARPITA GULHANE, GOVIND KOLHE, DR GAURI NIMJE, SNEHA BURADE, SHUBHAM KHORGADE, RAJESH SRIVASTAVA, SANKET LANDE, SAMIR GITE, NITESH CHAHANDE). In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> | | | | | | | | | | |
|---------|---|---|---|---------|---------|---------|----|----|----|----|----|--|---|
| 2.4.1 | <p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="296 1115 927 1285"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>86</td> <td>92</td> <td>85</td> <td>74</td> <td>76</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 86 | 92 | 85 | 74 | 76 | <p>Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 86 | 92 | 85 | 74 | 76 | | | | | | | | | |
| 2.4.2 | <p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="296 1765 927 1935"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>12</td> <td>9</td> <td>7</td> <td>8</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 11 | 12 | 9 | 7 | 8 | <p>Please submit a list of faculty members with their highest academic degrees for each academic session. Include details such as the university that awarded the degree, the subject of the degree, and the year it was granted. Please note that only Doctorate Degrees or Provisional Degree Certificates from universities</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 11 | 12 | 9 | 7 | 8 | | | | | | | | | |

| | | recognized by the UGC will be accepted. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | | | | | | | | | | | | | | | | | | | | | |
|---------|---|---|---------|---------|---------|---------|-----|-----|-----|-----|-----|--|-----------------------------------|---------|---------|---------|-----|-----|-----|-----|-----|--|-----------------------------------|
| 2.6.3 | <p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>170</td> <td>184</td> <td>229</td> <td>185</td> <td>162</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>247</td> <td>358</td> <td>278</td> <td>255</td> <td>162</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 170 | 184 | 229 | 185 | 162 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 247 | 358 | 278 | 255 | 162 | Result sheet published by the affiliating university. Also provide a verified report from the head of your college or from the examination controller at the university you are affiliated with, reflecting the percentage of students who have passed in their final year (final semester), categorized by degree programs and years. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 170 | 184 | 229 | 185 | 162 | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 247 | 358 | 278 | 255 | 162 | | | | | | | | | | | | | | | | | | | |
| 3.1.1 | <p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | Please provide a list of research project grants received in the assessment years. Include details about the award type, the agency that granted it, and the amount. Provide links to electronic copies of the approval letters also, provide the approval letters with the relevant | Supporting Document : (If any) | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |

| | <table border="1"> <tr> <td>12</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> | 12 | 0 | 0 | 0 | 0 | information highlighted. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | | | | | | |
|---------|---|---|--------------------------------|---------|---------|---------|--|----|----|----|---|--|--------------------------------|
| 12 | 0 | 0 | 0 | 0 | | | | | | | | | |
| 3.2.2 | <p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>26</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 32 | 26 | 1 | 2 | 2 | Submit brochures and geotagged photographs with dates and captions for workshops and seminars conducted. Also, provide a link to the detailed report for each program as in the provided template. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 32 | 26 | 1 | 2 | 2 | | | | | | | | | |
| 3.3.1 | <p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>9</td> <td>19</td> <td>12</td> <td>5</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 55 | 9 | 19 | 12 | 5 | Please provide a direct link to the research paper, the journal's website, and the URL of the content page if it's a print journal. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted. | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 55 | 9 | 19 | 12 | 5 | | | | | | | | | |
| 3.3.2 | <p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> | Please submit the cover page, table of contents, and the first page of the chosen publication, along with a web link for books. In case if documents are in | Supporting Document : (If any) | | | | | | | | | | |

| | <p>HEI Input :</p> <table border="1" data-bbox="296 271 927 443"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>4</td> <td>11</td> <td>0</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 6 | 1 | 4 | 11 | 0 | <p>regional language please provide translated copy in English. Google drive links are not accepted.</p> | |
|--------------|---|---|---|---------|---------|---------|----|----|---|----|----|---|---|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 6 | 1 | 4 | 11 | 0 | | | | | | | | | |
| <p>3.4.3</p> | <p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="296 943 927 1115"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>13</td> <td>8</td> <td>4</td> <td>13</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 19 | 13 | 8 | 4 | 13 | <p>Please ensure that any uploaded photographs (Preferably with banners) and other relevant supporting documents are accompanied by clear captions and dates. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 19 | 13 | 8 | 4 | 13 | | | | | | | | | |
| <p>3.5.1</p> | <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>HEI Input : 45</p> | <p>Provide copies of MoUs, collaboration agreements, or related documents that show the nature of collaboration and activities, sorted by year. Also, include a list of activities carried out under each MoU, along with their start and completion dates, signed by both parties for each year. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> | | | | | | | | | | |

| 4.1.2 | <p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="296 465 925 636"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>46.59</td> <td>139.20</td> <td>1321.32</td> <td>10.70</td> <td>50.06</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 46.59 | 139.20 | 1321.32 | 10.70 | 50.06 | <p>Please give the consolidated funds allocated for improving infrastructure facilities, certified by both the Principal and a Chartered Accountant (CA). Additionally, highlight the entries in the audited income and expenditure statement. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
|---------|---|---|---|---------|---------|---------|--------|--------|---------|-------|--------|--|---|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 46.59 | 139.20 | 1321.32 | 10.70 | 50.06 | | | | | | | | | |
| 4.3.2 | <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 345</p> | <p>Please provide invoices for computer purchases, and make sure to highlight the stock entry showing computers allocated for student use for the latest academic year. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> | | | | | | | | | | |
| 4.4.1 | <p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="296 1818 925 1989"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>132.45</td> <td>188.78</td> <td>50.40</td> <td>46.91</td> <td>109.13</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 132.45 | 188.78 | 50.40 | 46.91 | 109.13 | <p>Please submit an audited income and expenditure statement. In this statement, highlight the expenditures related to the maintenance of physical facilities and academic support facilities, duly certified by the principal and Chartered Accountant (CA). In case if documents</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 132.45 | 188.78 | 50.40 | 46.91 | 109.13 | | | | | | | | | |

| | | are in regional language please provide translated copy in English. Google drive links are not accepted. | | | | | | | | | | | |
|---------|--|--|--------------------------------|---------|---------|---------|------|------|------|------|-----|--|--------------------------------|
| 5.1.1 | <p><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1374</td> <td>1468</td> <td>1331</td> <td>1091</td> <td>747</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 1374 | 1468 | 1331 | 1091 | 747 | <p>Please upload scholarship and free ship sanction letters (Ayush Ajay Warudkar, Sadula Madhuri, Sadula Madhuri, Prashant Gopal Tiwari, Alok Durga Sana, Tejas Narendra Dulewale, Suraj Balwant Ade, Kajal Bhojraj Tekam, Mayuri Hariram Raut , Trushal Sudhakar Madankar) in English. Also, provide a year-wise list of students in each program, attested by the competent authority. Provide the HEI's policy document for awarding non-government scholarships and free ships. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 1374 | 1468 | 1331 | 1091 | 747 | | | | | | | | | |
| 5.1.2 | <p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> <i>Soft skills</i> <i>Language and communication skills</i> <i>Life skills (Yoga, physical fitness, health and hygiene)</i> <i>ICT/computing skills</i> <p>HEI Input : A. All of the above</p> | <p>Please provide a soft copy of the circular or brochure. Additionally, include web links to specific programs, schemes, or event reports. Attach photographs for each scheme or event, along with their dates and captions. In case if documents are in regional language please provide</p> | Supporting Document : (If any) | | | | | | | | | | |

| | | translated copy in English. Google drive links are not accepted. | | | | | | | | | | | |
|---------|--|--|--------------------------------|---------|---------|---------|-----|-----|-----|-----|-----|---|--------------------------------|
| 5.1.3 | <p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>885</td> <td>923</td> <td>806</td> <td>694</td> <td>480</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 885 | 923 | 806 | 694 | 480 | <p>Please submit a soft copy of the circular, brochure, or program report (program name). Include photographs with captions of these events along with information about the resource persons involved. Also, provide a year-wise list of students who attended these schemes, signed by a competent authority. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 885 | 923 | 806 | 694 | 480 | | | | | | | | | |
| 5.1.4 | <p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> | <p>Please provide evidence of the formation of internal committees, Grievances Committee, or other committee in accordance with UGC guidelines. Provide circulars, web links, or committee reports explaining the purpose of the metric. Additionally, share the minutes of meetings held by the student grievance committee, as per the metric. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | Supporting Document : (If any) | | | | | | | | | | |

| <p>5.2.1</p> | <p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="296 465 925 636"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>158</td> <td>128</td> <td>167</td> <td>135</td> <td>118</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="296 898 925 1068"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>170</td> <td>184</td> <td>229</td> <td>185</td> <td>162</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 158 | 128 | 167 | 135 | 118 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 170 | 184 | 229 | 185 | 162 | <p>Please provide appointment letter of (Abdul Rahman Sadiqui, Pransyng Shengar, KHUSHBU KAWDU GONDANE, SAMIKSHA MANOJ TUMDAM, SAKSHI TULSHIDAS DONGRE, AMIT MORESHWAR AWACHAT, Nikita Ravikant Kale, AARTI OMPRAKASH DAHIKAR, PAWAN NIMBALKAR, PAWAN DIWAKAR NAGDEOTE) along with list of students who were placed, including their placement details, following the provided template for each year. HEI also upload links or documents related to the placement cell, such as brochures and partnerships. Upload supporting data for students who have pursued higher education during the assessment period in the specified format. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
|--------------|--|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|--|---------------------------------------|---------|---------|---------|-----|-----|-----|-----|-----|--|---------------------------------------|
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 158 | 128 | 167 | 135 | 118 | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 170 | 184 | 229 | 185 | 162 | | | | | | | | | | | | | | | | | | | |
| <p>5.2.2</p> | <p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1" data-bbox="296 1921 925 2022"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | <p>Please provide year wiser list of qualified students under each category Please provide a qualifying certificate of (Lalit Dehria, Janvi M Patil, Aniket Nandkishore Ingle, Samiksha M Tumdam, Rohan Anil Darve, Mr. Kabir Rajesh Meshram, Miss</p> | <p>Supporting Document : (If any)</p> | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|---|----|----|----|----|--|---|
| | <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">5</td> <td style="width: 20%;">1</td> <td style="width: 20%;">3</td> <td style="width: 20%;">0</td> <td style="width: 20%;">1</td> </tr> </table> | 5 | 1 | 3 | 0 | 1 | <p>Jigyasa Jaideo Bagde, Vikrant Satish Bhute) who have qualified, categorized by year and type along with list of qualified students' year-wise under each category. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | | | | | | |
| 5 | 1 | 3 | 0 | 1 | | | | | | | | | |
| 5.3.1 | <p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">2023-24</td> <td style="width: 20%;">2022-23</td> <td style="width: 20%;">2021-22</td> <td style="width: 20%;">2020-21</td> <td style="width: 20%;">2019-20</td> </tr> <tr> <td>10</td> <td>13</td> <td>7</td> <td>0</td> <td>1</td> </tr> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 10 | 13 | 7 | 0 | 1 | <p>Please upload electronic copies of award letters and certificates. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 10 | 13 | 7 | 0 | 1 | | | | | | | | | |
| 5.3.2 | <p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">2023-24</td> <td style="width: 20%;">2022-23</td> <td style="width: 20%;">2021-22</td> <td style="width: 20%;">2020-21</td> <td style="width: 20%;">2019-20</td> </tr> <tr> <td>45</td> <td>43</td> <td>15</td> <td>15</td> <td>46</td> </tr> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 45 | 43 | 15 | 15 | 46 | <p>Please upload an soft copy of the circular or brochure along with pictures that outlines these activities. Also, provide a list of events, including the list of participants for each event, organized by year, and signed by the principal. In case if documents are in regional language please provide translated copy in English. Google drive links are not</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 45 | 43 | 15 | 15 | 46 | | | | | | | | | |

| | | accepted. | | | | | | | | | | | |
|---------|--|---|---|---------|---------|---------|----|----|----|----|----|---|---|
| 6.2.2 | <p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> | <p>Kindly provide audited financial statements include institutional spending reports for e-governance leaders, links to the ERP system with screenshots of module interfaces showing the institution's name, an annual e-governance report approved by the Governing Council, and a policy document on e-governance. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> | | | | | | | | | | |
| 6.3.2 | <p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>46</td> <td>42</td> <td>38</td> <td>35</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 55 | 46 | 42 | 38 | 35 | <p>Provide document of (Prof. Vipin Jais, Prof. Priti.A.Bhange, Prof. Priti Bhange, Prof. Vivekanand Thakare, PROF. MOHAN KARAMBE, PROF. RAKESH BAIRAGI, PROF.SAURABH PATHARE, PROF. ANIKET GADEKAR, Prof. Minakshi Lute, Dr. P. K. Gaidhane) contains the policy document link, e-copies of letters showing financial assistance to teachers, a list of supported teachers over the years, signed by the principal, and an audited financial statement highlighting this support. In case if documents are in regional language please provide</p> | <p>Supporting Document : (If any)</p> |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | |
| 55 | 46 | 42 | 38 | 35 | | | | | | | | | |

| | | translated copy in English. Google drive links are not accepted. | | | | | | | | | | | | | | | | | | | | | |
|---------|--|--|--------------------------------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|--|--------------------------------|
| 6.3.3 | <p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>73</td> <td>64</td> <td>76</td> <td>62</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>22</td> <td>15</td> <td>26</td> <td>28</td> </tr> </tbody> </table> | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 90 | 73 | 64 | 76 | 62 | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 28 | 22 | 15 | 26 | 28 | <p>Kindly documents which include event brochures and reports for each year, e-copies of certificates for programs attended by both teaching and non-teaching staff, a list of participating staff in the specified format for the last five years, and annual reports showcasing the activities of teaching and non-teaching staff. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | Supporting Document : (If any) |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 90 | 73 | 64 | 76 | 62 | | | | | | | | | | | | | | | | | | | |
| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | | | | | | | | | | | | | | | | | | | |
| 28 | 22 | 15 | 26 | 28 | | | | | | | | | | | | | | | | | | | |
| 6.5.2 | <p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented Academic and Administrative Audit (AAA) and follow-up action taken Collaborative quality initiatives with other institution(s) Participation in NIRF and other recognized rankings Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA | <p>Kindly provide document that contains minutes from IQAC meetings, and an action report based on feedback analysis. Make sure to include the relevant links to supporting documents based on your selections. In case if documents are in regional language please provide</p> | Supporting Document : (If any) | | | | | | | | | | | | | | | | | | | | |

| | | | |
|-------|---|---|---|
| | <p>etc.</p> <p>HEI Input : A. Any 4 or more of the above</p> | <p>translated copy in English. Google drive links are not accepted.</p> | |
| 7.1.2 | <p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> | <p>Kindly share document contains links to the institution's policy documents, geo-tagged photos and videos of facilities with captions, purchase bills for equipment used in these facilities, and images of ramps, rails, lifts, wheelchairs, signage boards, toilets, software, and more. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p> | <p>Supporting Document : (If any)</p> |
| 7.1.3 | <p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> | <p>Kindly share document includes the institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports, a certificate from an external accredited auditing agency (preferably a government department of the affiliating university), geo-tagged photos with captions and dates, and any other supporting documents related to environmental initiatives beyond the campus. In case if documents are in regional language please</p> | <p>Supporting Document : (If any)</p> |

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| | | provide translated copy in English. Google drive links are not accepted. | |
|--|--|--|--|

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